

Name of Institute: Symbiosis Law School, Pune

Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders

Name of Program: Bachelor of Arts and Bachelor of Laws (Honours)
ACADEMIC YEAR 2015-2016

Summary Table for Feedback Collected from Students of BA LLB

Sr. No.	Year and Batch	Feedback Received from	
		BALLB	
1	First Year – Batch 2015-2020 [BA LLB (Hons)]	102	
2	Second Year – Batch 2014-2019 [BA LLB (Hons)]	78	
3	Third Year – Batch 2013-2018 [BA LLB]	39	
4	Fourth Year – Batch 2012-2017 [BA LLB]	44	
5	Fifth Year – Batch 2011-2016 [BA LLB]	51	



Shashikala

Analysis of Structured Feedback (Question wise):

First Year BA LLB –Batch 2015-2020

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

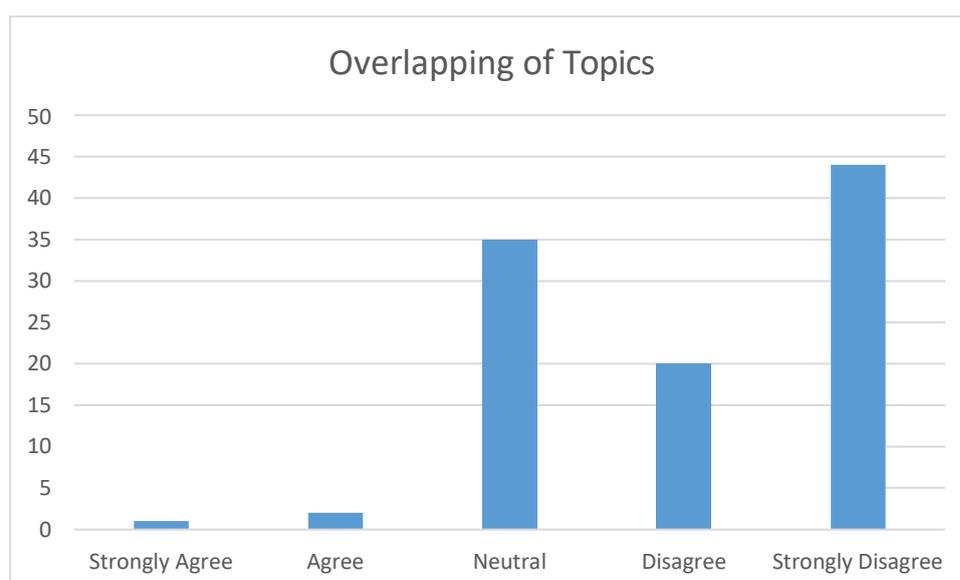
Sr. No.	Response	Number	Remarks or Special Observations
1	Yes	85	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	15	
3	No response	2	

2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	2	
3	Neutral	35	
4	Disagree	20	
5	Strongly Disagree	44	

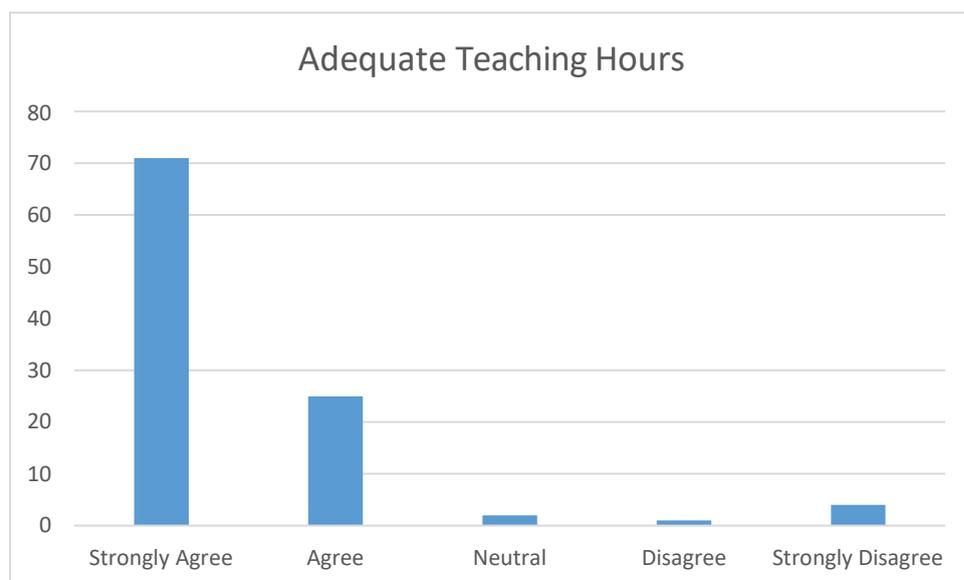


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	71	None
2	Agree	25	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	4	

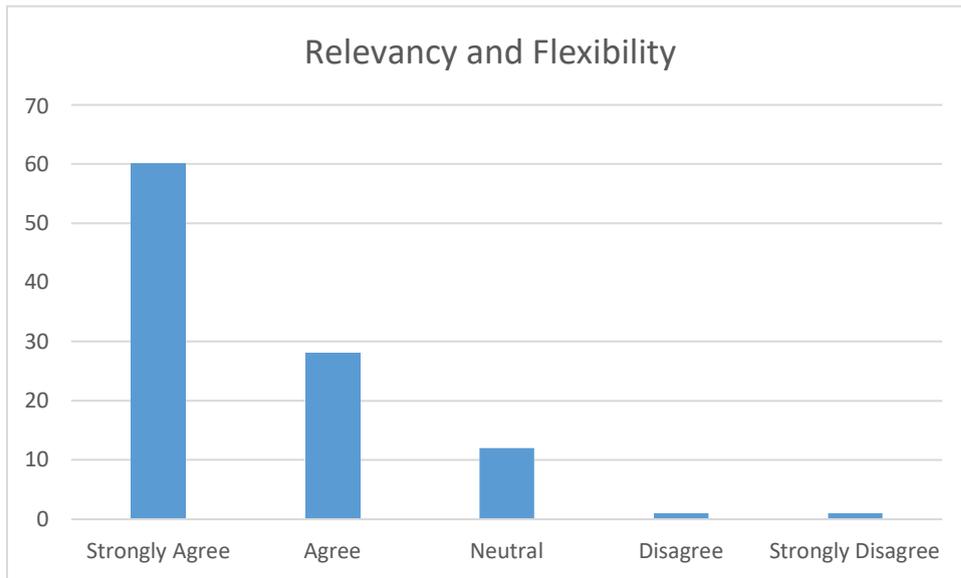


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	60	None
2	Agree	28	
3	Neutral	12	
4	Disagree	1	
5	Strongly Disagree	1	

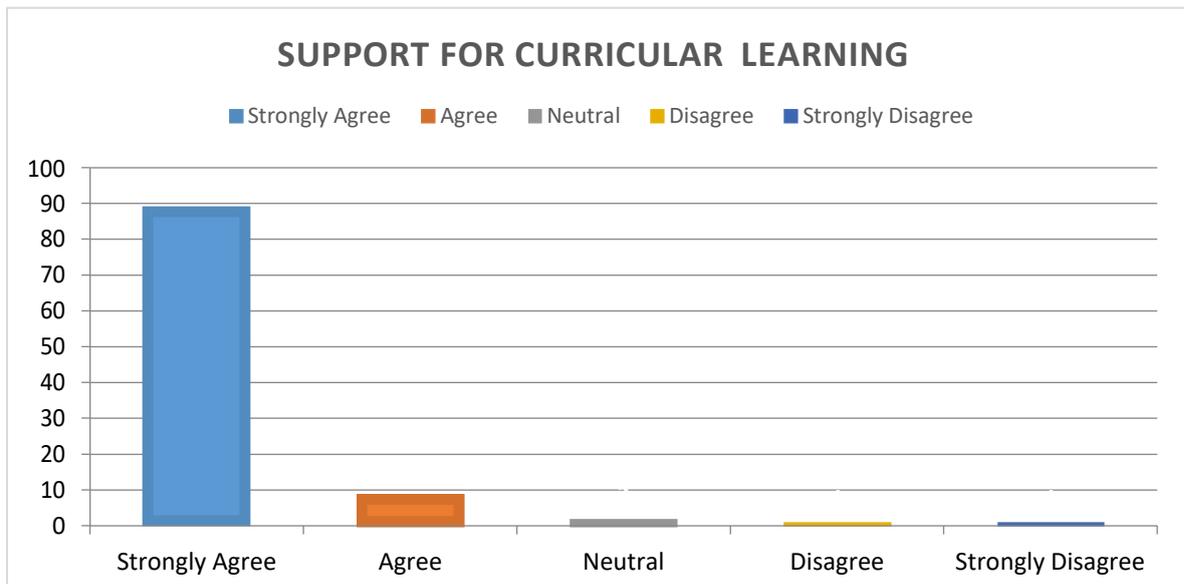


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	89	None
2	Agree	9	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	

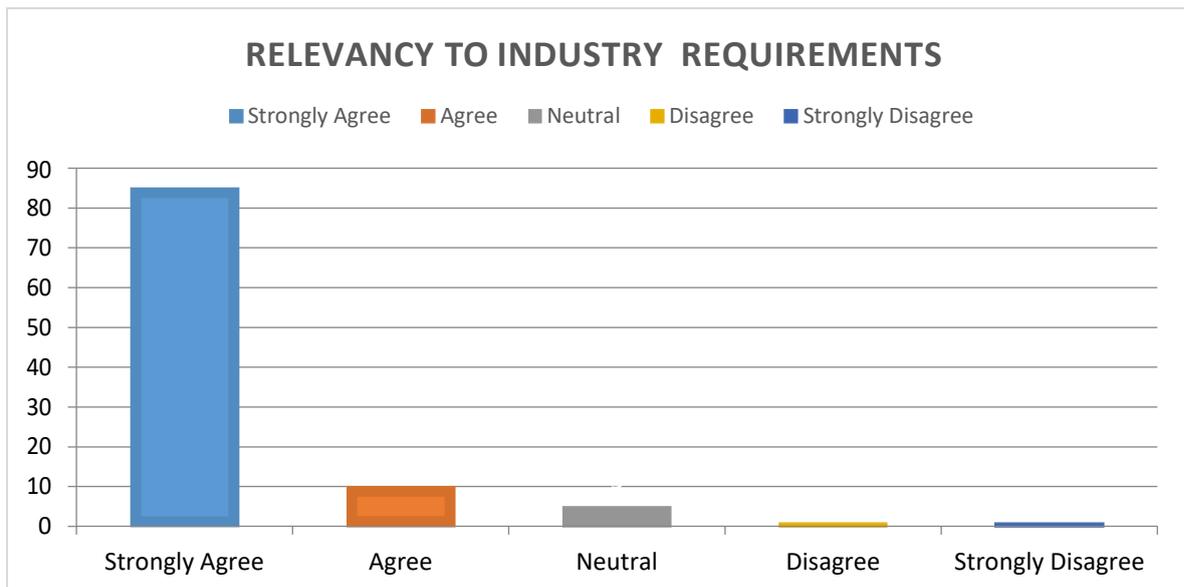


6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	85	None
2	Agree	10	
3	Neutral	5	
4	Disagree	1	
5	Strongly Disagree	1	



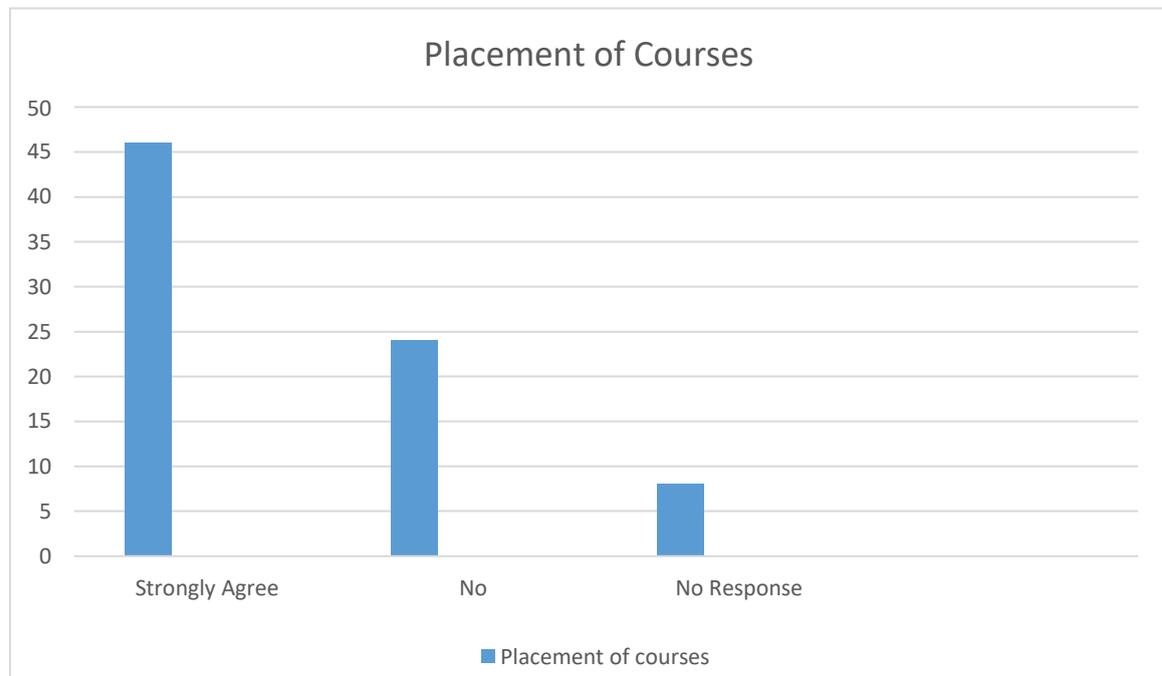
Second Year – BA LL.B Batch 2014-2019

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Yes	46	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	24	
3	No response	8	

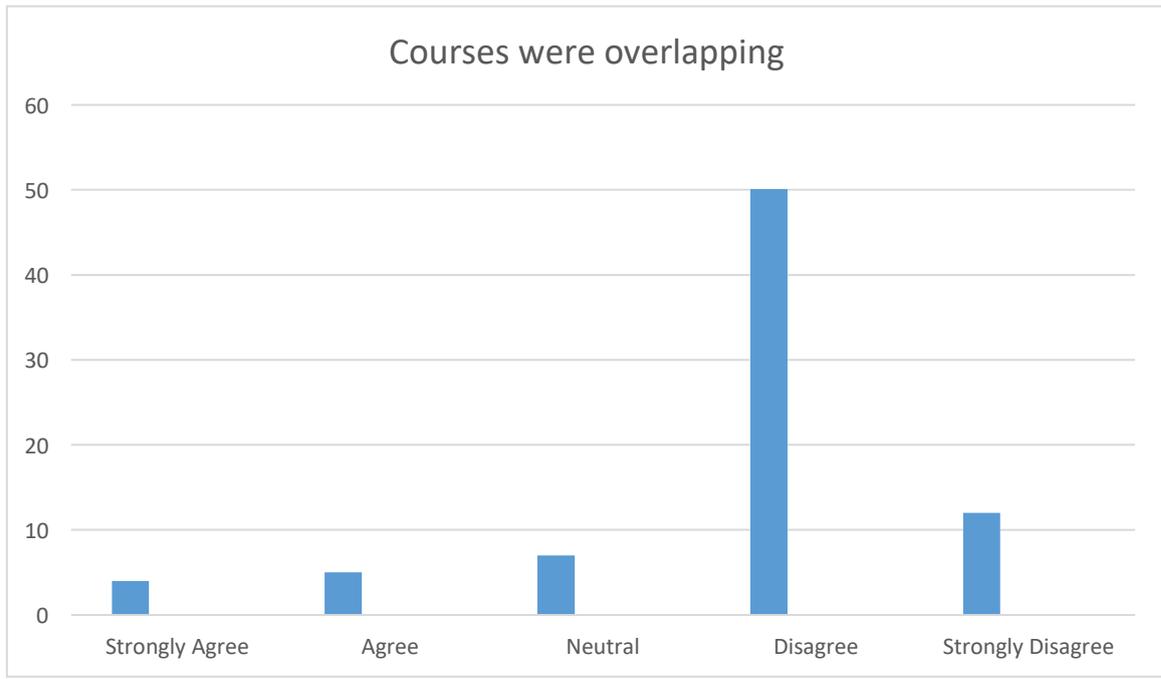


2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	4	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	5	
3	Neutral	7	
4	Disagree	50	
5	Strongly Disagree	12	

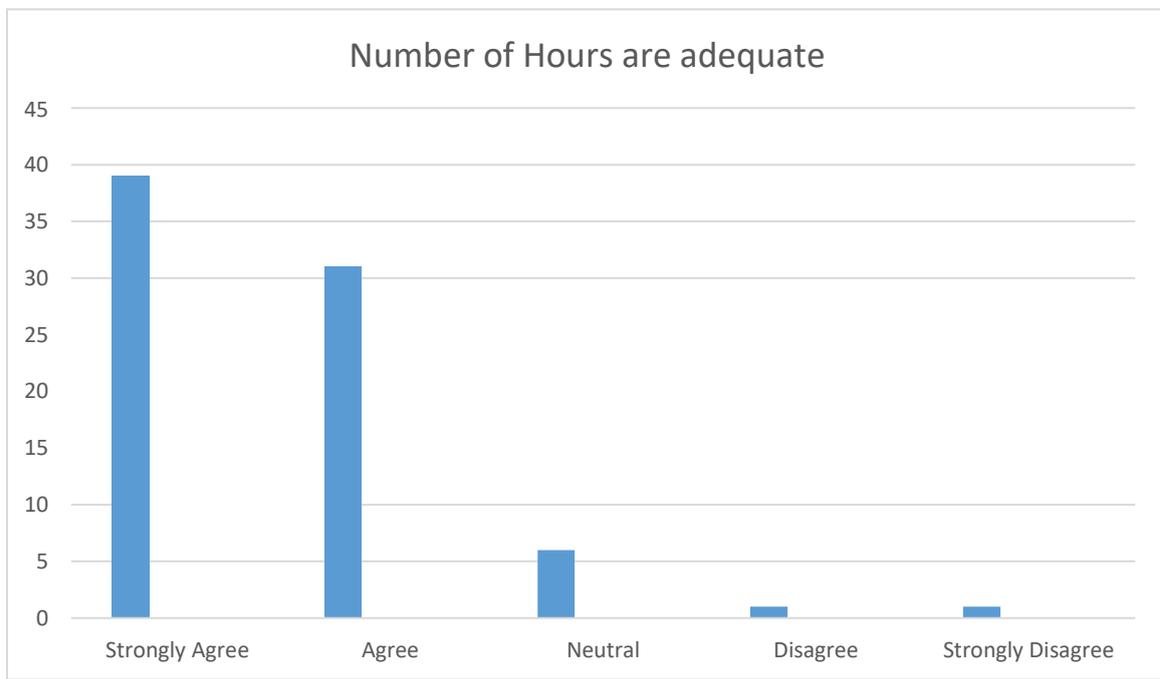


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	39	None
2	Agree	31	
3	Neutral	6	
4	Disagree	1	
5	Strongly Disagree	1	

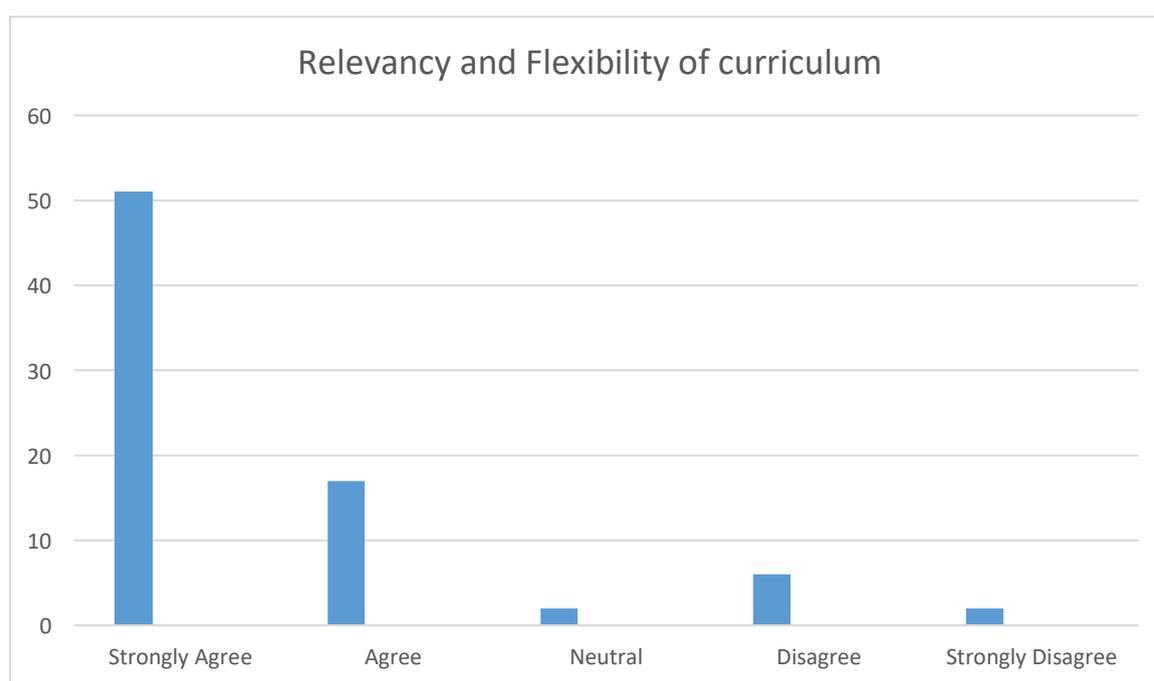


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	51	None
2	Agree	17	
3	Neutral	2	
4	Disagree	6	
5	Strongly Disagree	2	

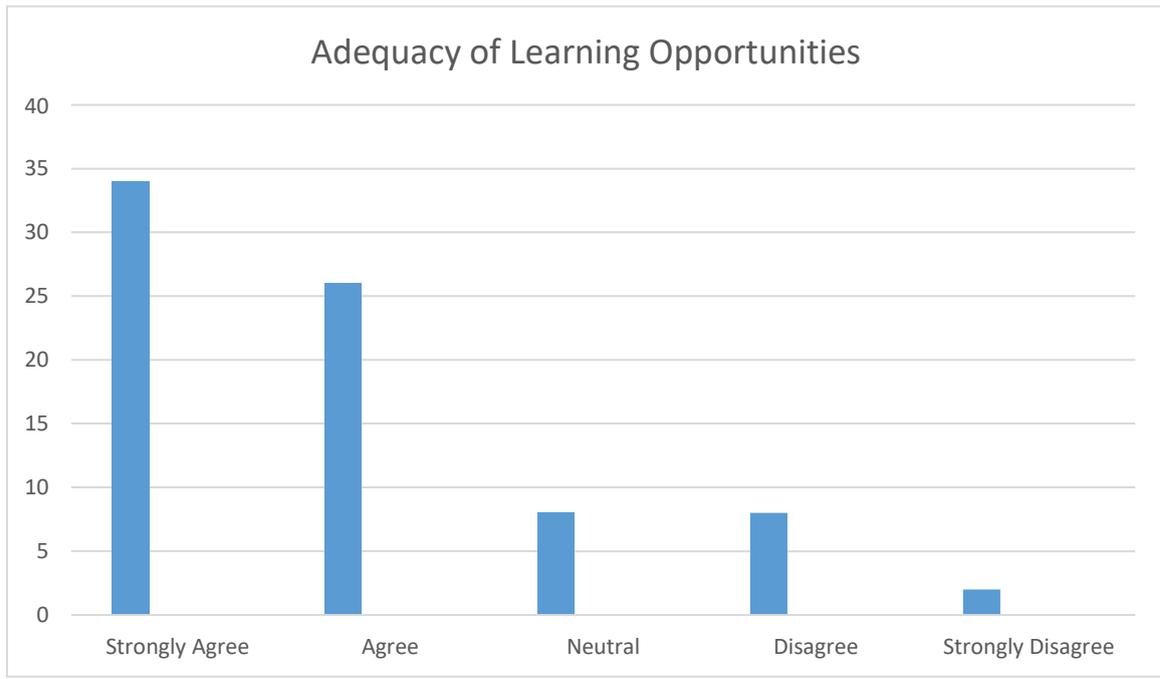


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	34	None
2	Agree	26	
3	Neutral	8	
4	Disagree	8	
5	Strongly Disagree	2	

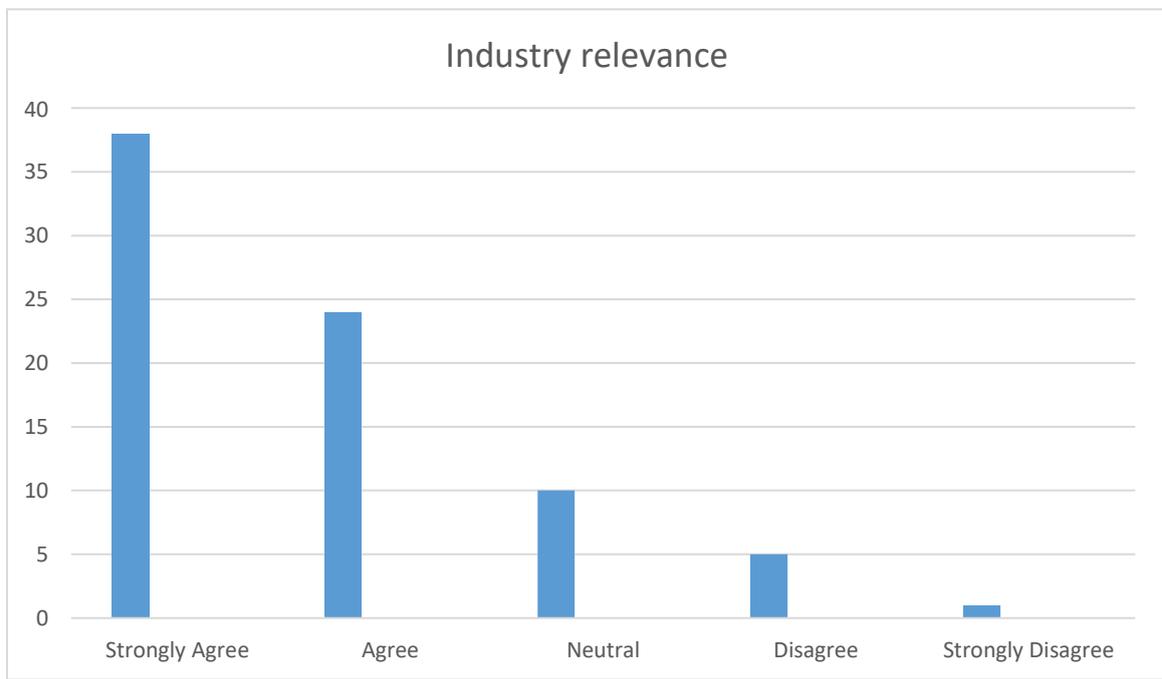


6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	38	None
2	Agree	24	
3	Neutral	10	
4	Disagree	5	
5	Strongly Disagree	1	



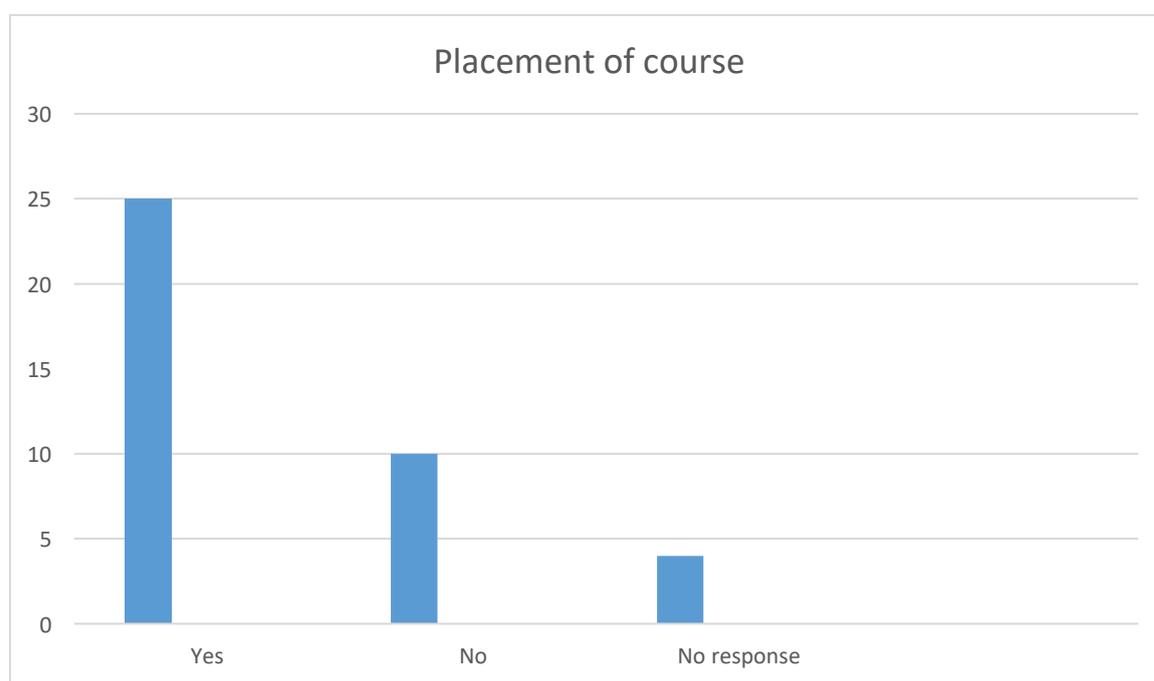
Third Year – BA LL.B Batch 2013-2018

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Yes	25	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	10	
3	No response	4	

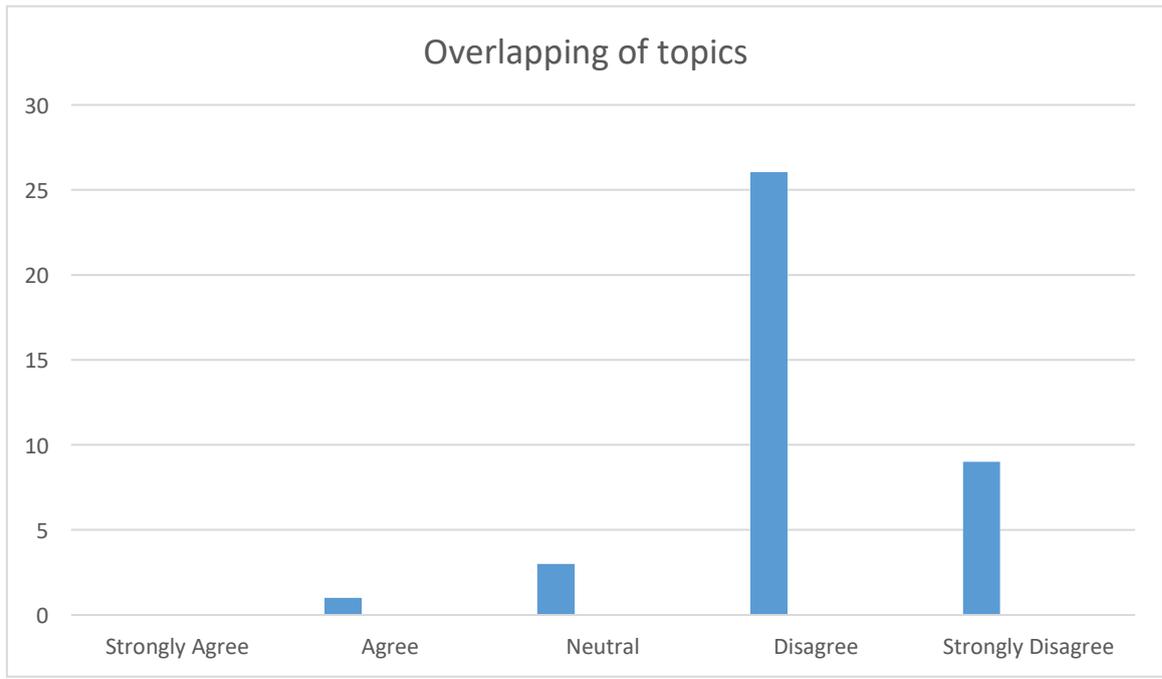


2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	0	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	1	
3	Neutral	3	
4	Disagree	26	
5	Strongly Disagree	9	

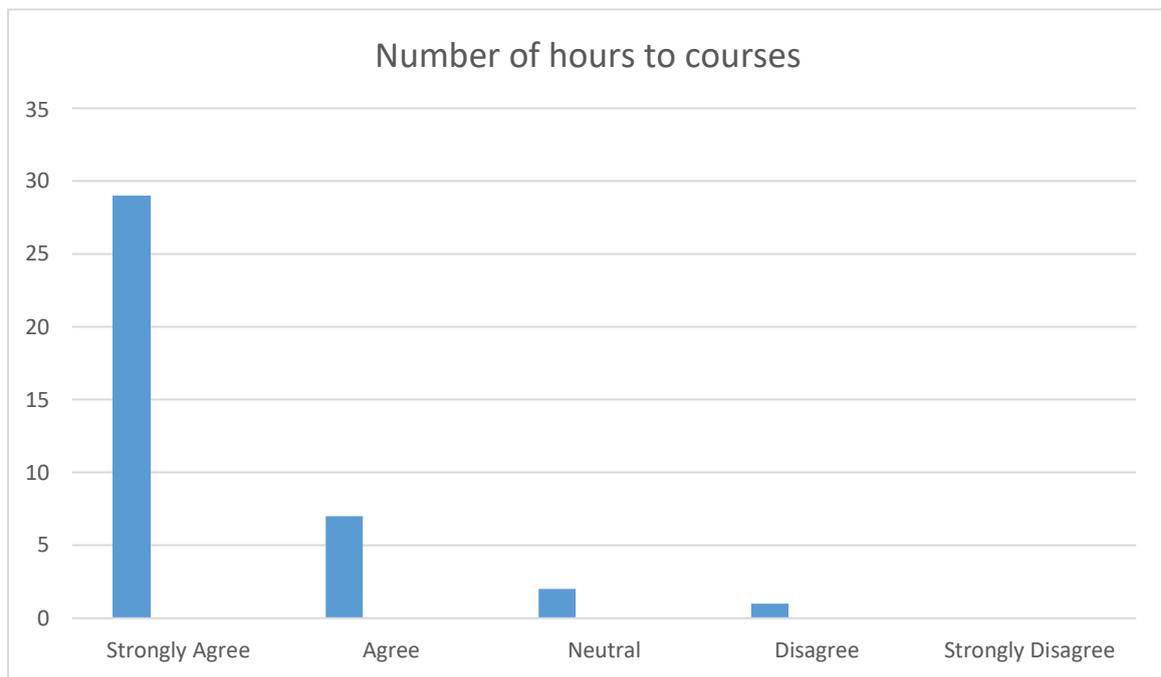


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	29	None
2	Agree	7	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	0	

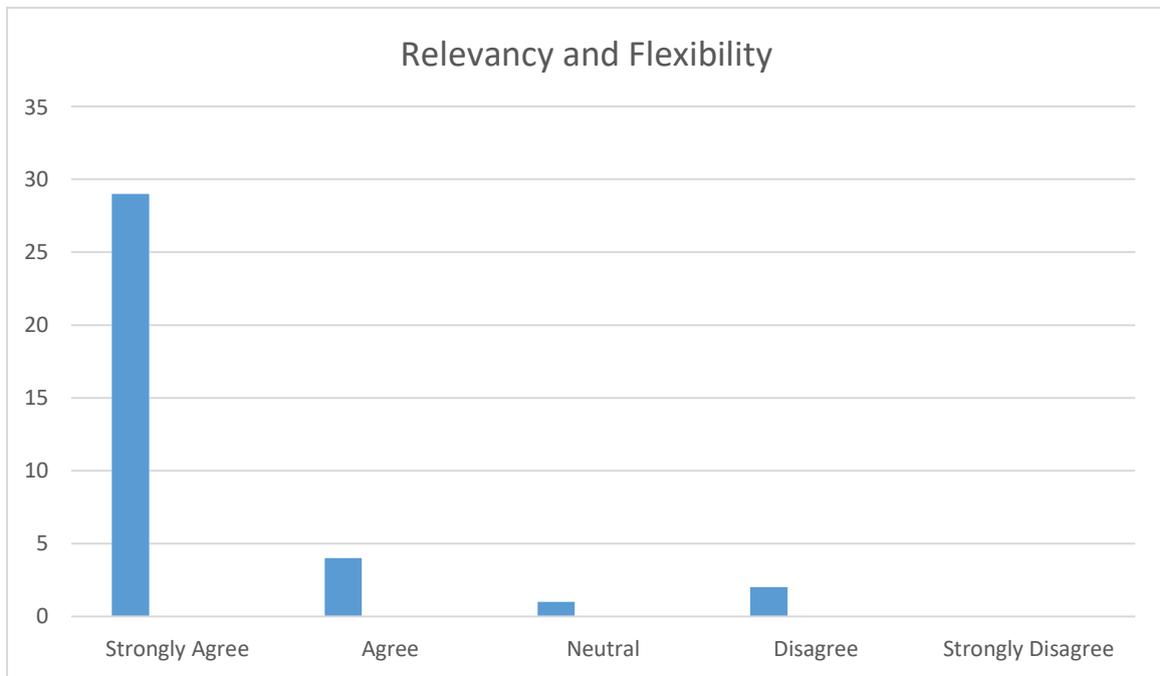


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	29	None
2	Agree	4	
3	Neutral	1	
4	Disagree	2	
5	Strongly Disagree	0	

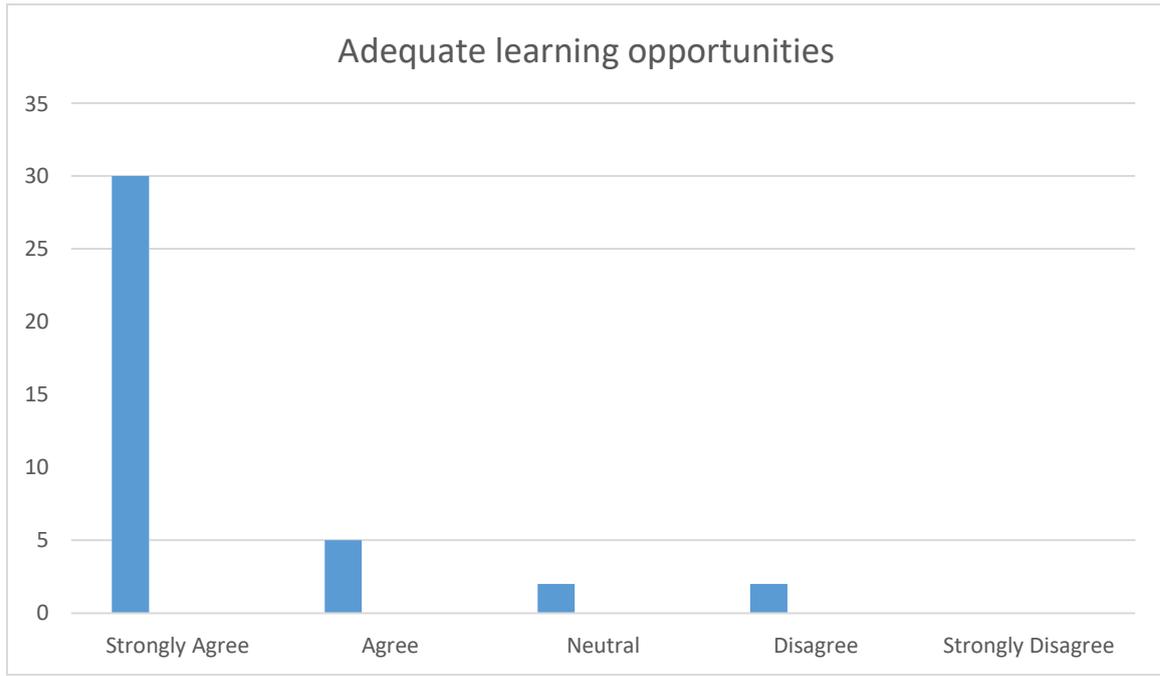


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	30	None
2	Agree	5	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	0	



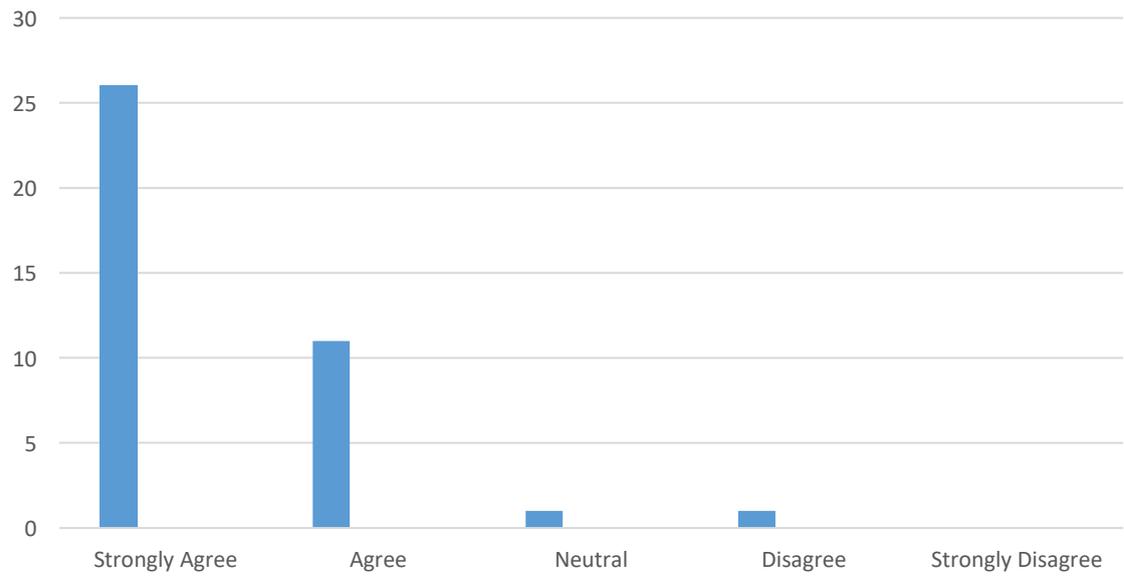
6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	26	None
2	Agree	11	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	

Relevancy to industry



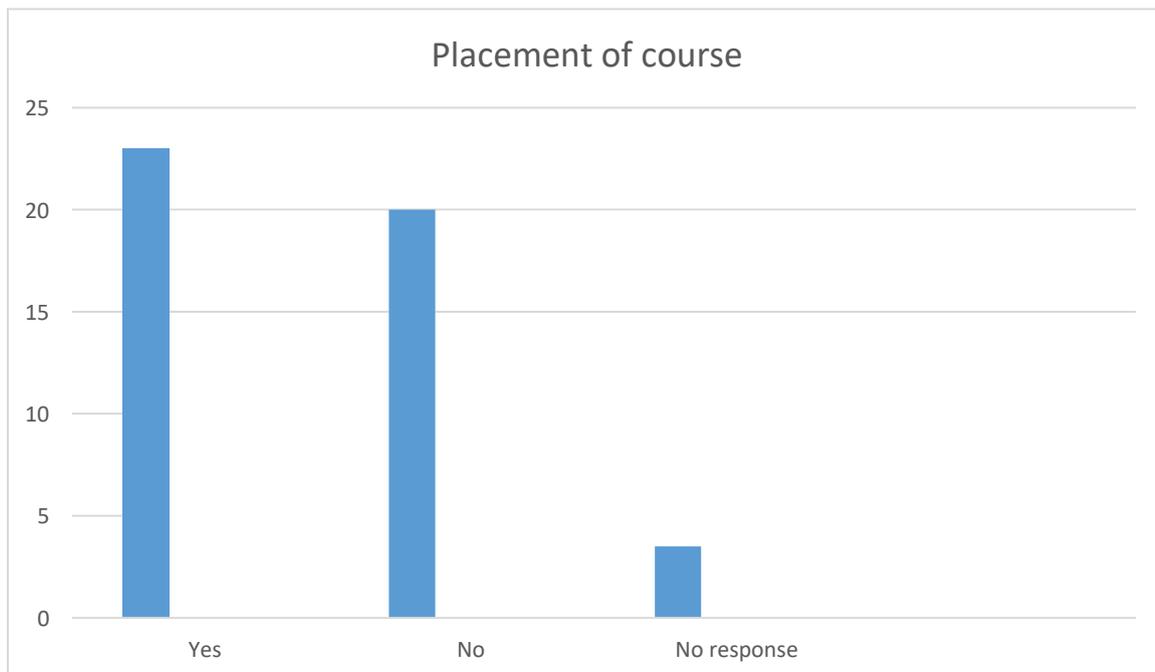
Fourth Year BA LLB– Batch 2012-2017

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Yes	23	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	20	
3	No response	1	



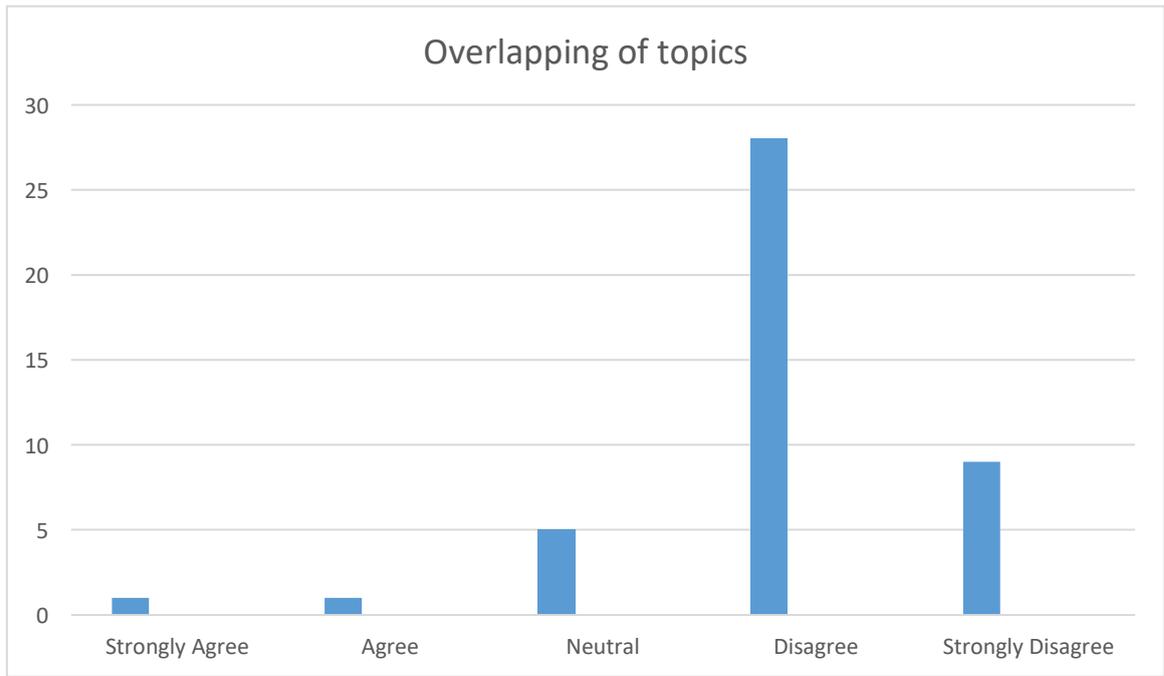
2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	Suggestions given by students, if any, are included in the summary of
2	Agree	1	
3	Neutral	5	
4	Disagree	28	

5	Strongly Disagree	9	recommendations and ATR report
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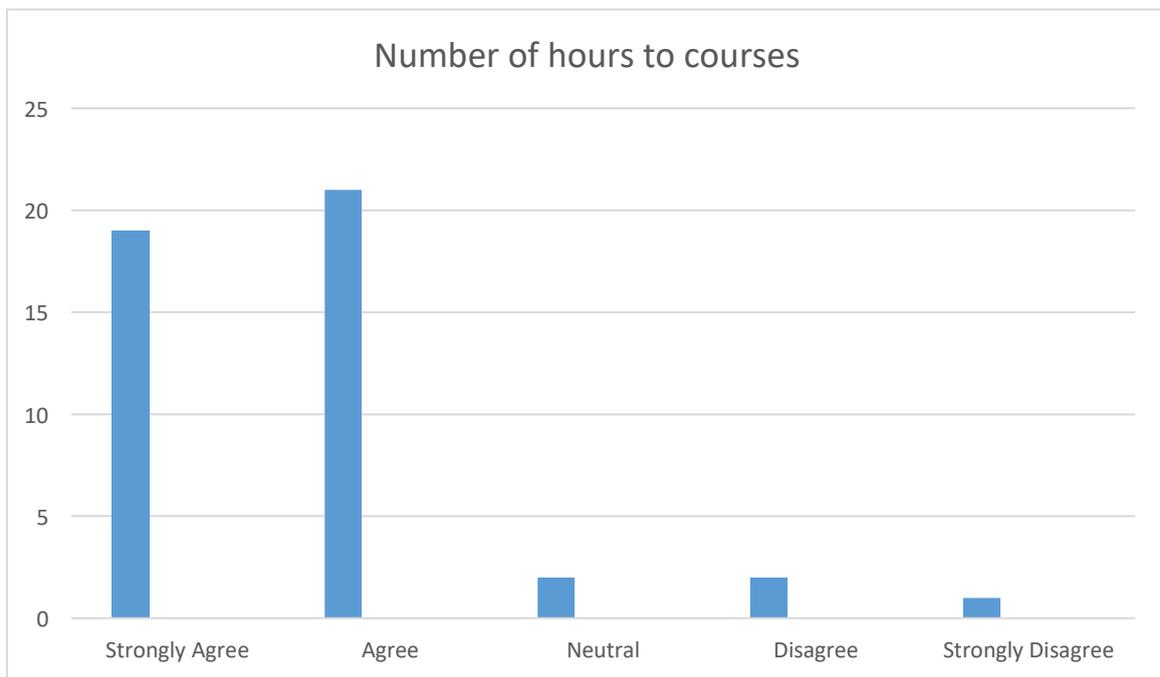


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	19	None
2	Agree	21	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	1	

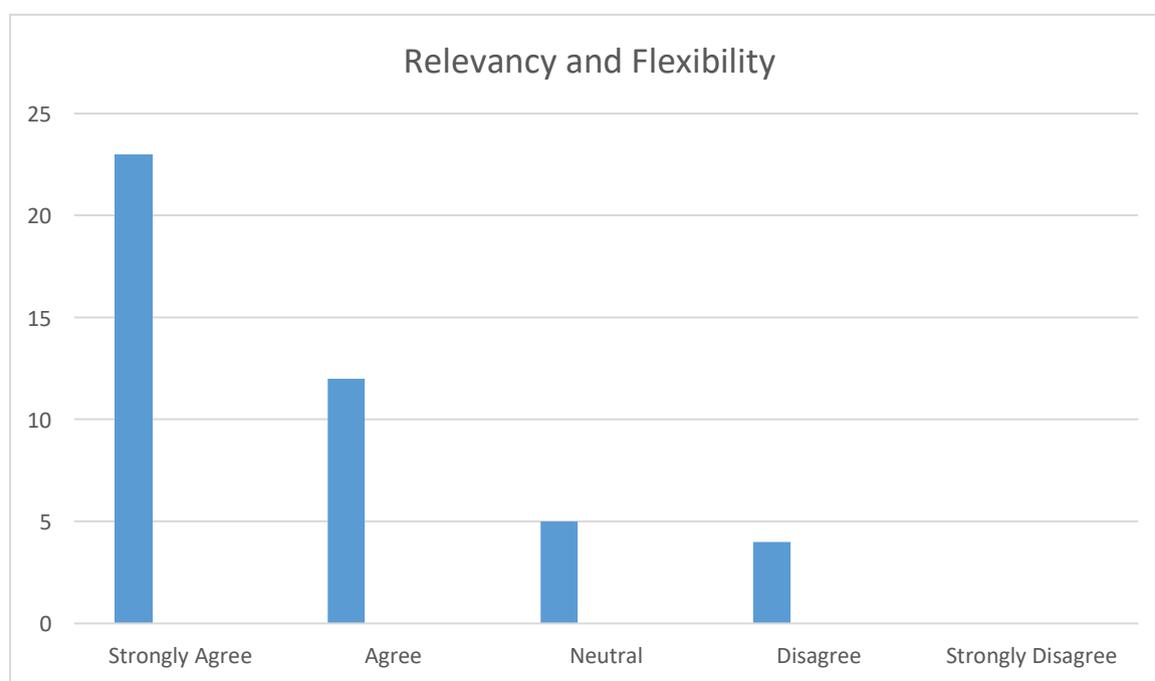


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	23	None
2	Agree	12	
3	Neutral	5	
4	Disagree	4	
5	Strongly Disagree	0	

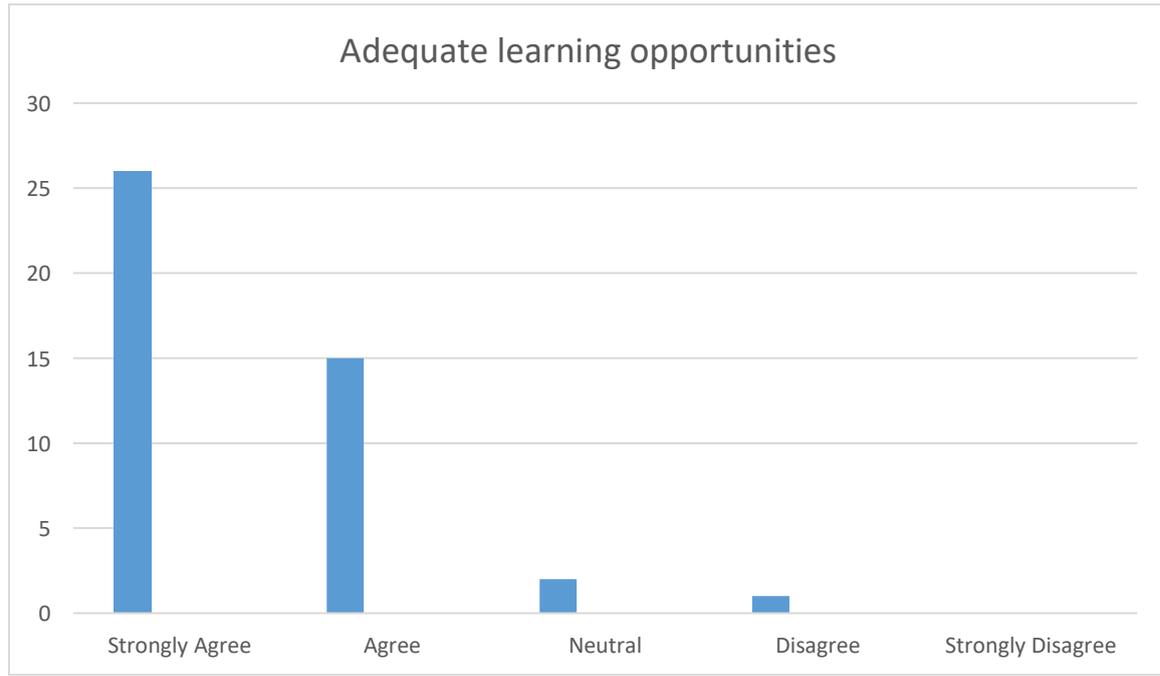


5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	26	None
2	Agree	15	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	0	

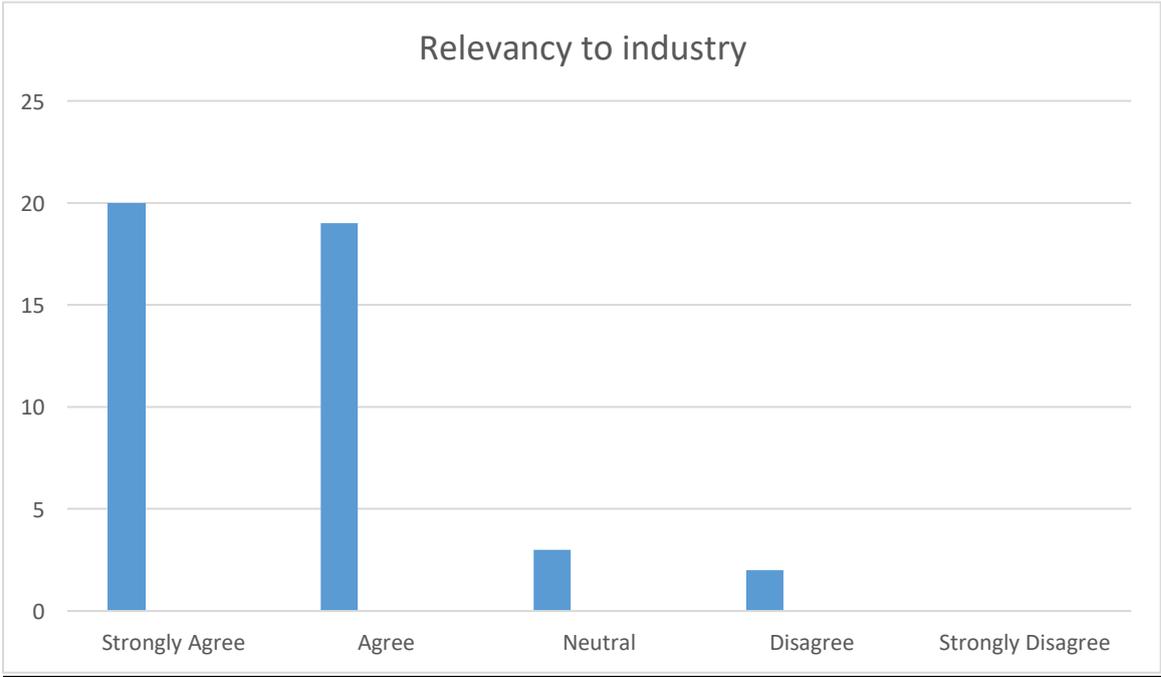


6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	20	None
2	Agree	19	
3	Neutral	3	
4	Disagree	2	
5	Strongly Disagree	0	



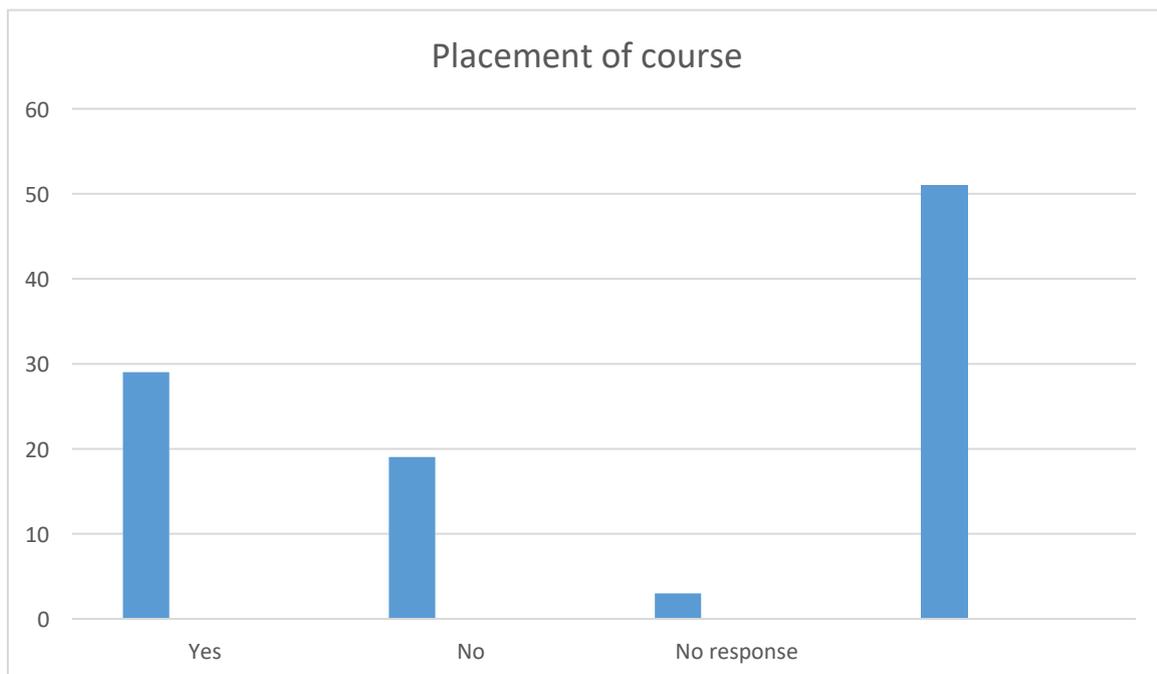
Fifth Year – BA LLB Batch 2011-2016

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Yes	29	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	19	
3	No response	3	



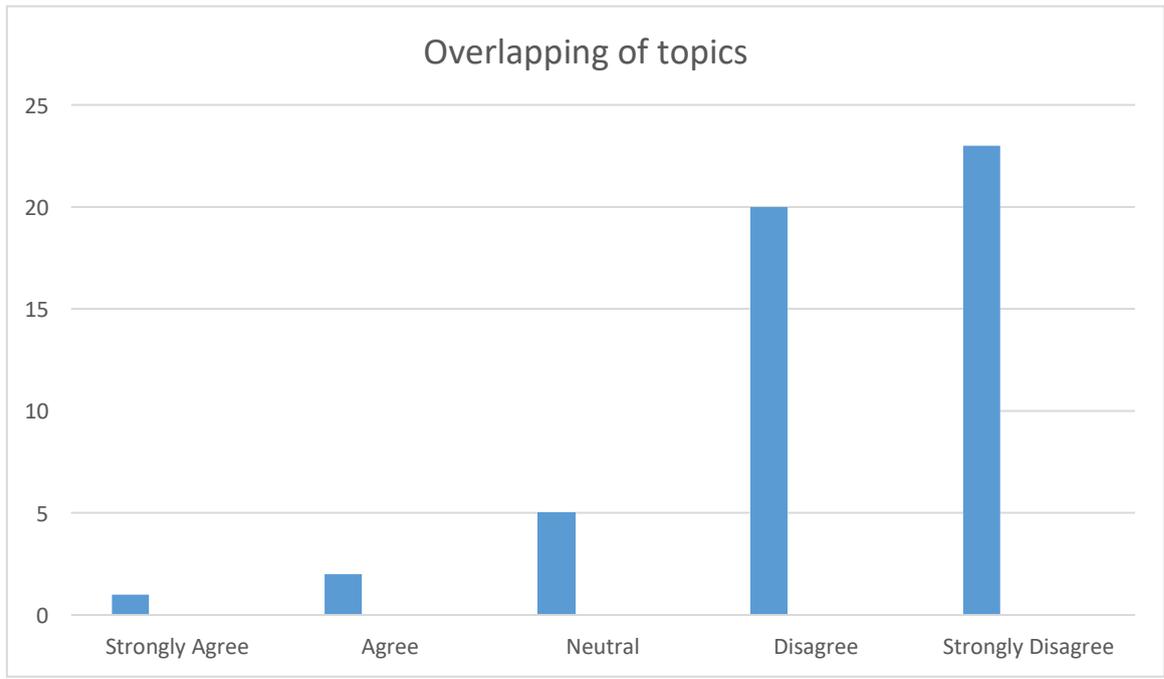
2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	Suggestions given by students, if any, are included
2	Agree	2	
3	Neutral	5	

4	Disagree	20	in the summary of recommendations and ATR report
5	Strongly Disagree	23	

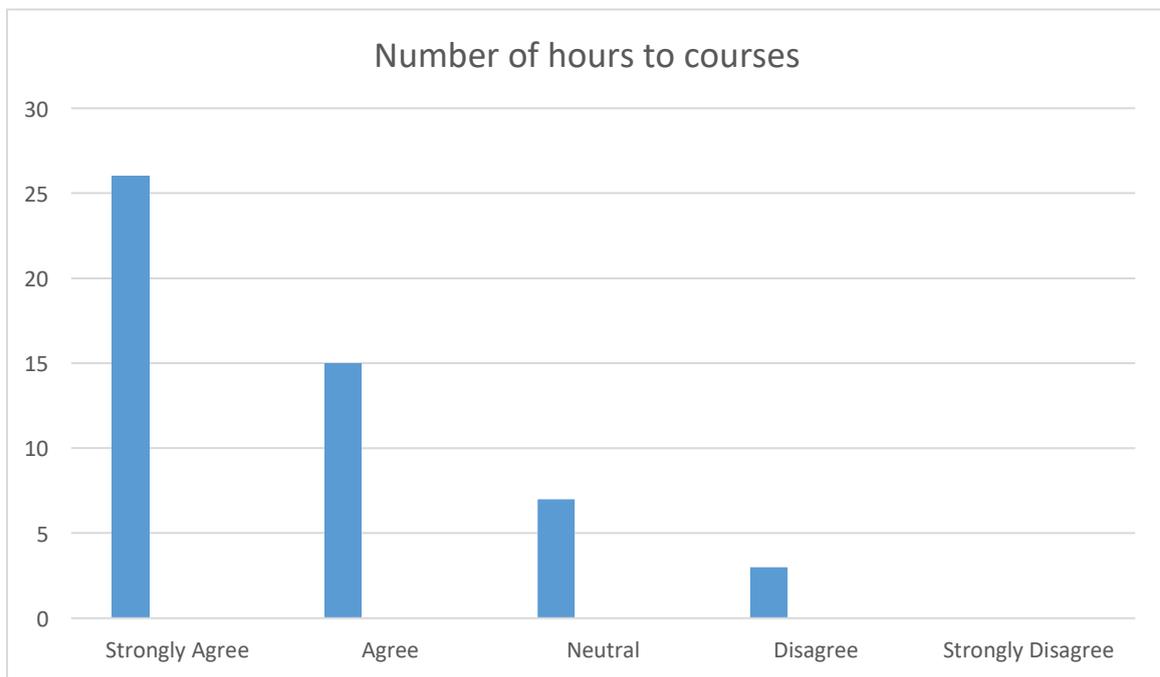


3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	26	None
2	Agree	15	
3	Neutral	7	
4	Disagree	3	
5	Strongly Disagree	0	

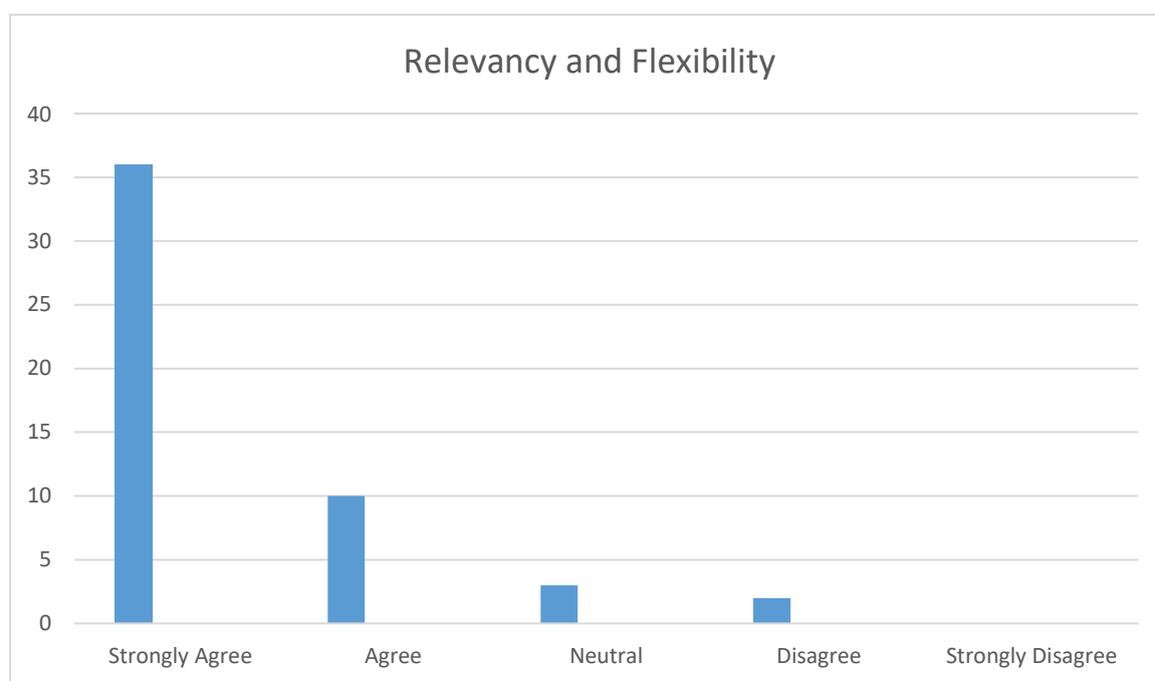


4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	36	None
2	Agree	10	
3	Neutral	3	
4	Disagree	2	
5	Strongly Disagree	0	



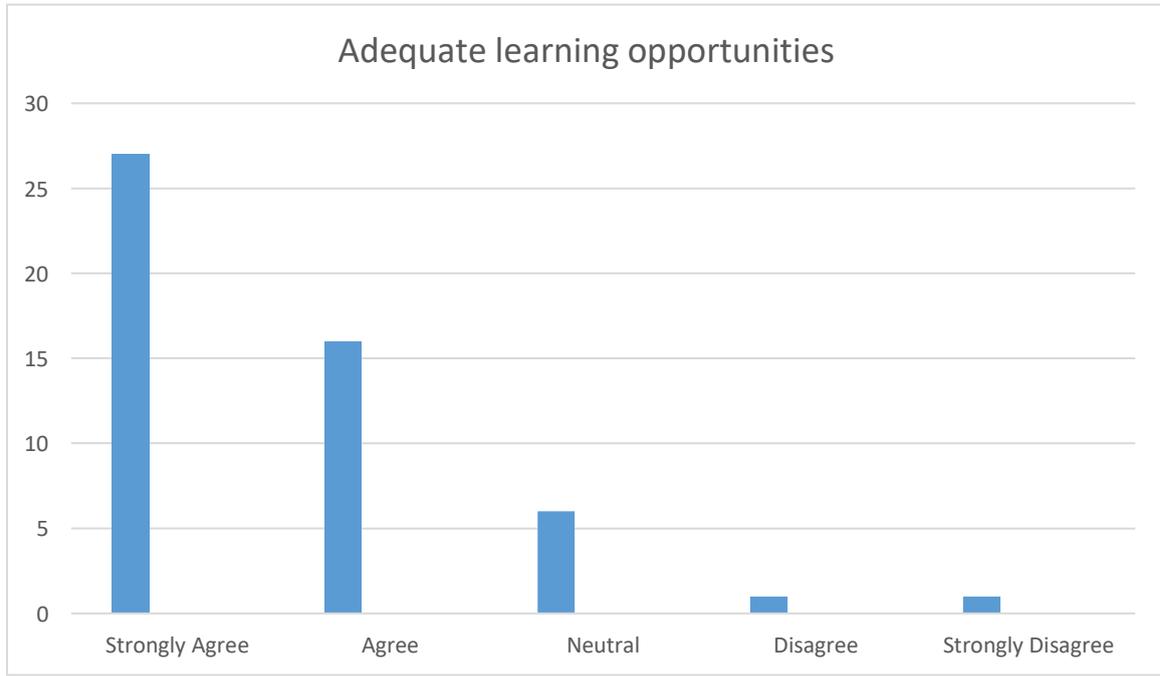
5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	27	None
2	Agree	16	
3	Neutral	6	

4	Disagree	1	
5	Strongly Disagree	1	



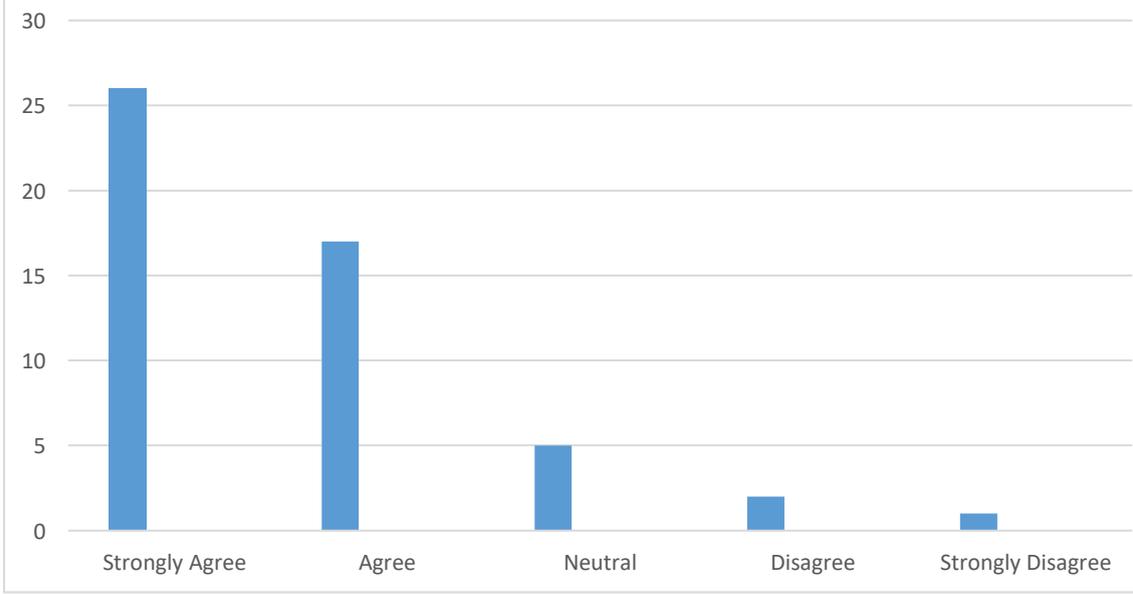
6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	26	None
2	Agree	17	
3	Neutral	5	
4	Disagree	2	
5	Strongly Disagree	1	

Relevancy to industry



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM
TEACHERS/FACULTY - 2015-16**

Sr. No	Program	Number of responses Received
1	BA LL.B	39

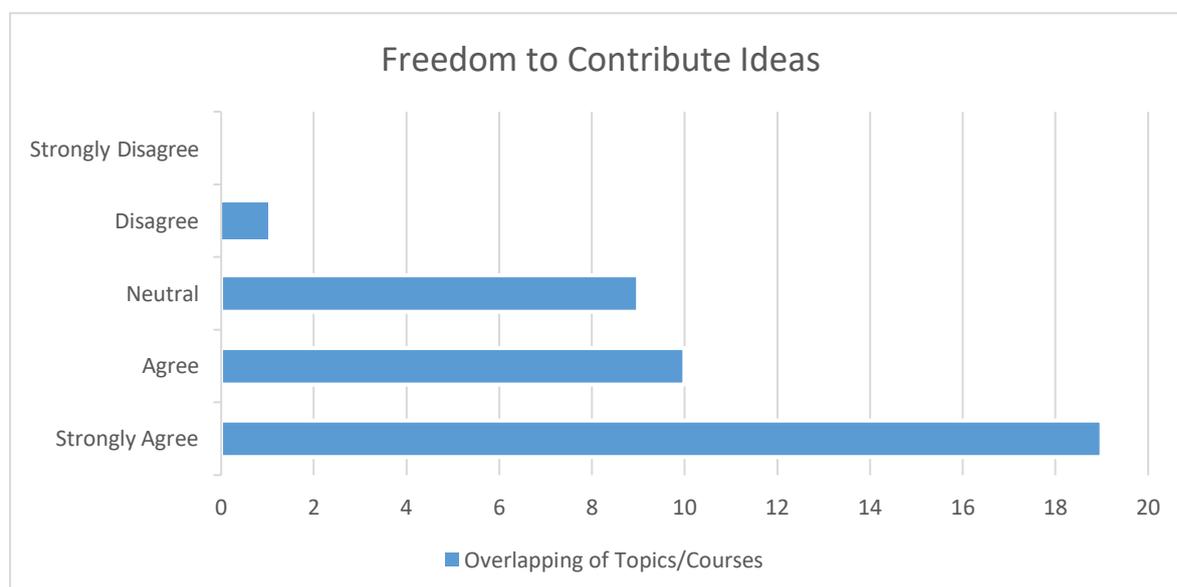
**Analysis of Structured Feedback (Question wise):
BA LL.B**

1. Freedom given to contribute ideas on curriculum development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	19	NA
2	Agree	10	
3	Neutral	9	
4	Disagree	1	
5	Strongly Disagree	0	

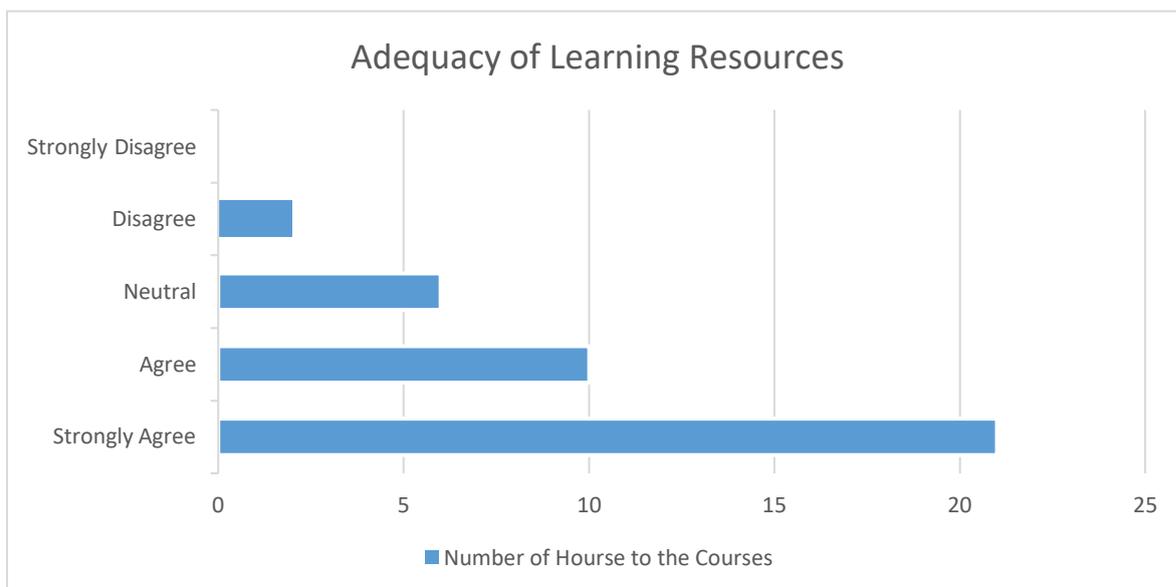


2. Faculty members are supported with adequate learning resources?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	21	None
2	Agree	10	
3	Neutral	6	
4	Disagree	2	
5	Strongly Disagree	0	

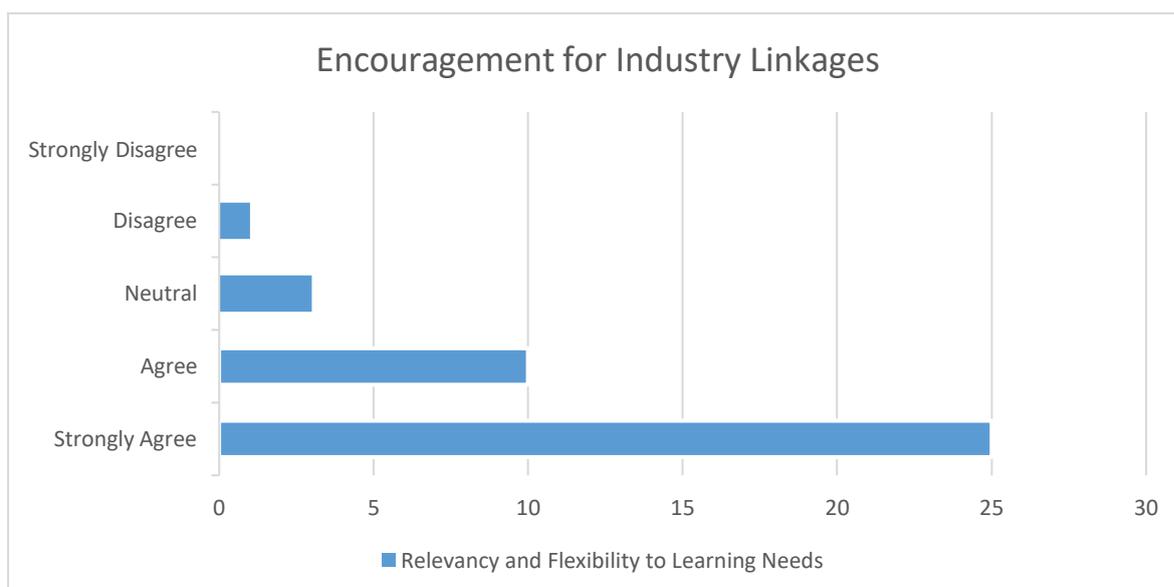


3. Faculty members are encouraged to established linkages with industry?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	25	None
2	Agree	10	
3	Neutral	3	
4	Disagree	1	
5	Strongly Disagree	0	

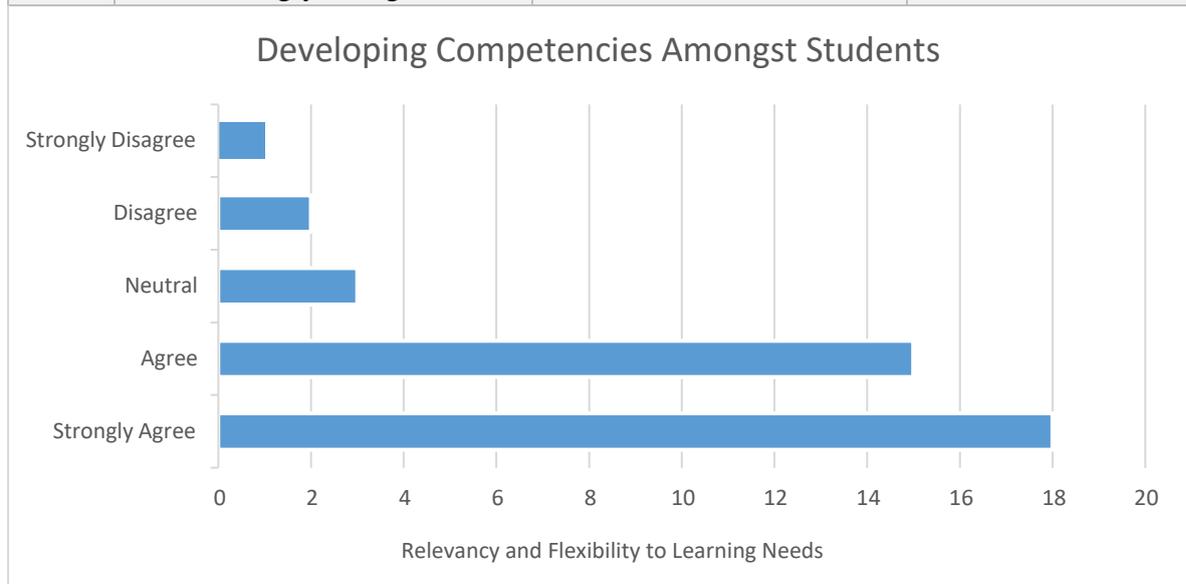


4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	18	None
2	Agree	15	
3	Neutral	3	
4	Disagree	2	
5	Strongly Disagree	1	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS

AY 2015-16

Sr. No	Program	Number of responses Received
1	BA LLB	15

Analysis of Structured Feedback (Question wise):

BA LL.B Batch

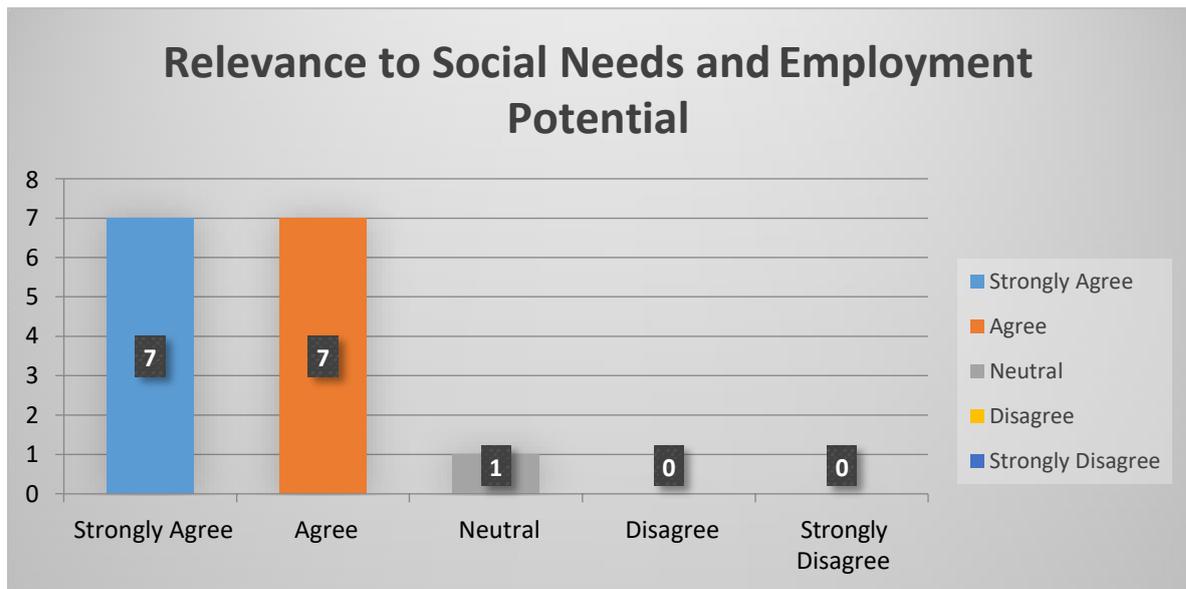
- 1. The course offered in the Institute have relevance to societal needs and employment potential?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	7	NA
2	Agree	7	
3	Neutral	1	

4	Disagree	0	
5	Strongly Disagree	0	

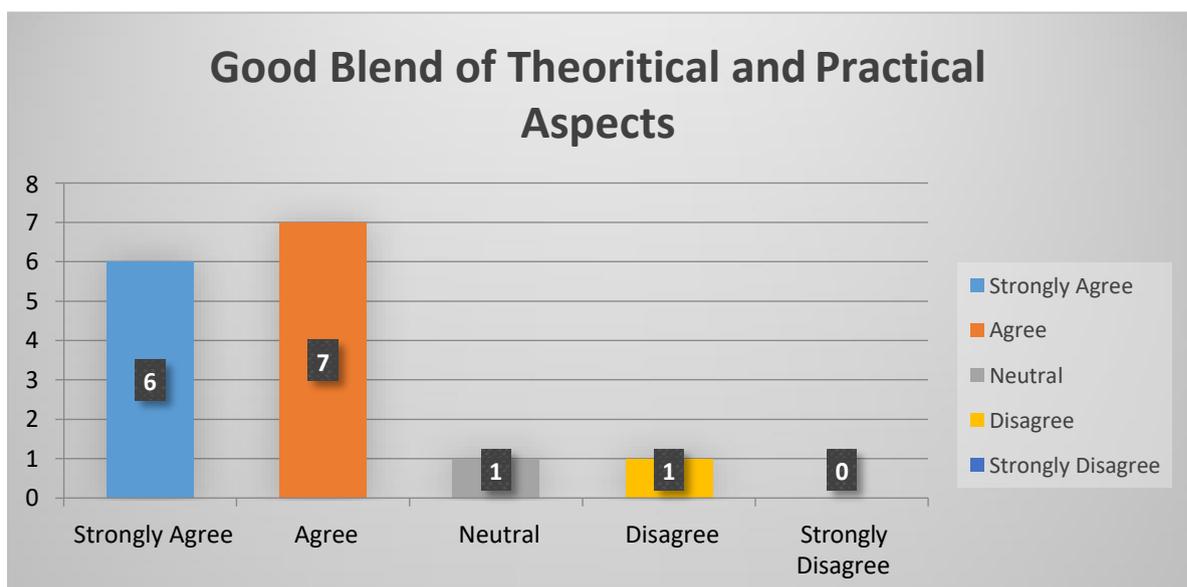


2. The curriculum has good blend of theory and practical aspects?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	7	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	

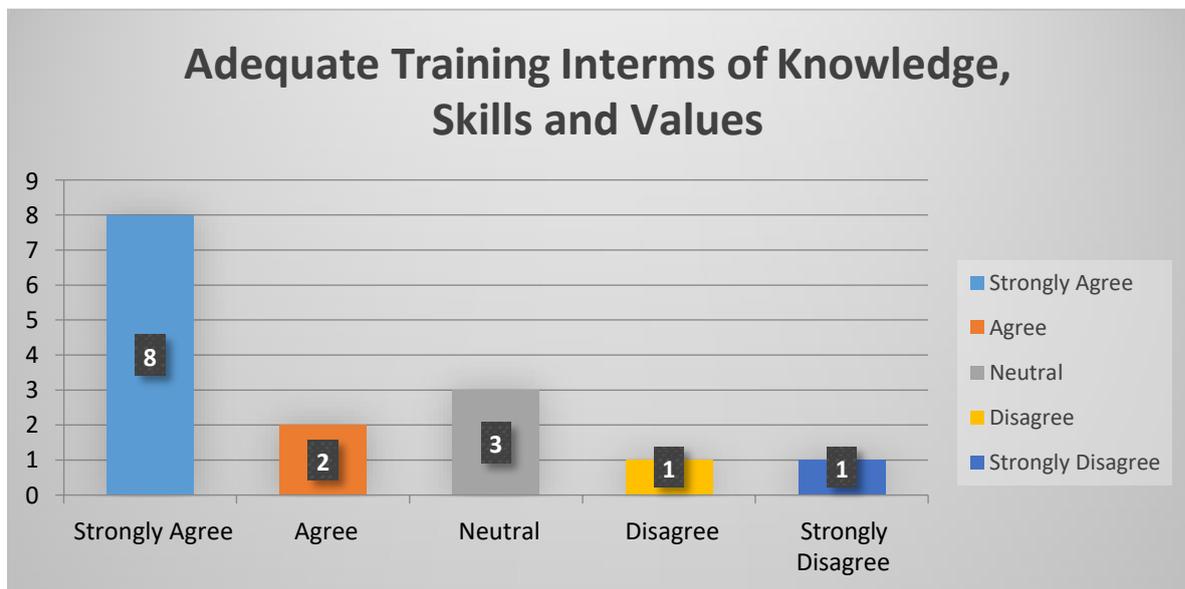


3. The students of the program are adequately trained in terms of knowledge, skills and value?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	8	None
2	Agree	2	
3	Neutral	3	
4	Disagree	1	
5	Strongly Disagree	1	



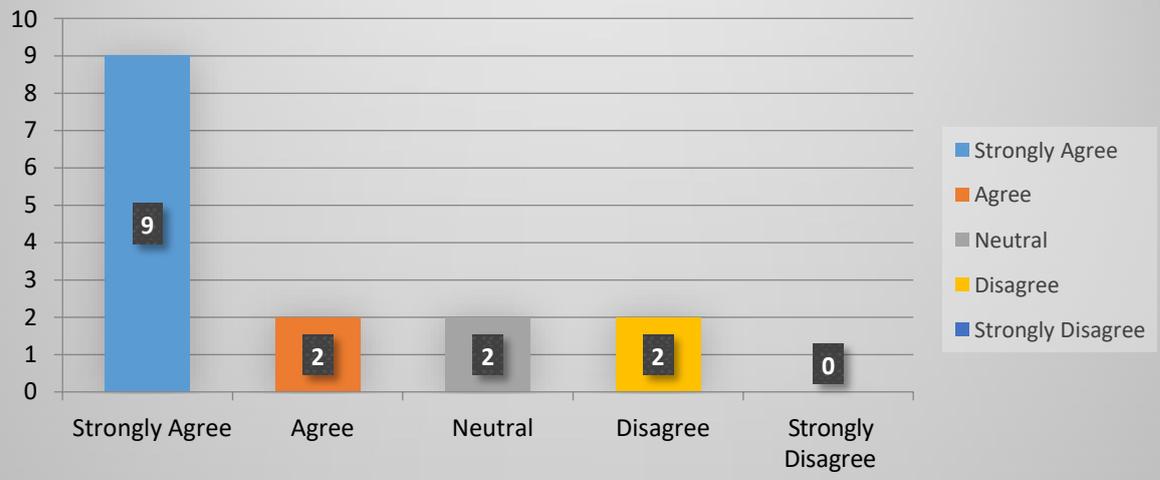
4. The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	9	None
2	Agree	2	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	0	

Students Ability to Learn



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI

AY 2015-16

Sr. No	Program	Number of responses Received
1	BA LLB	10

Analysis of Structured Feedback (Question wise):

BA LL.B:

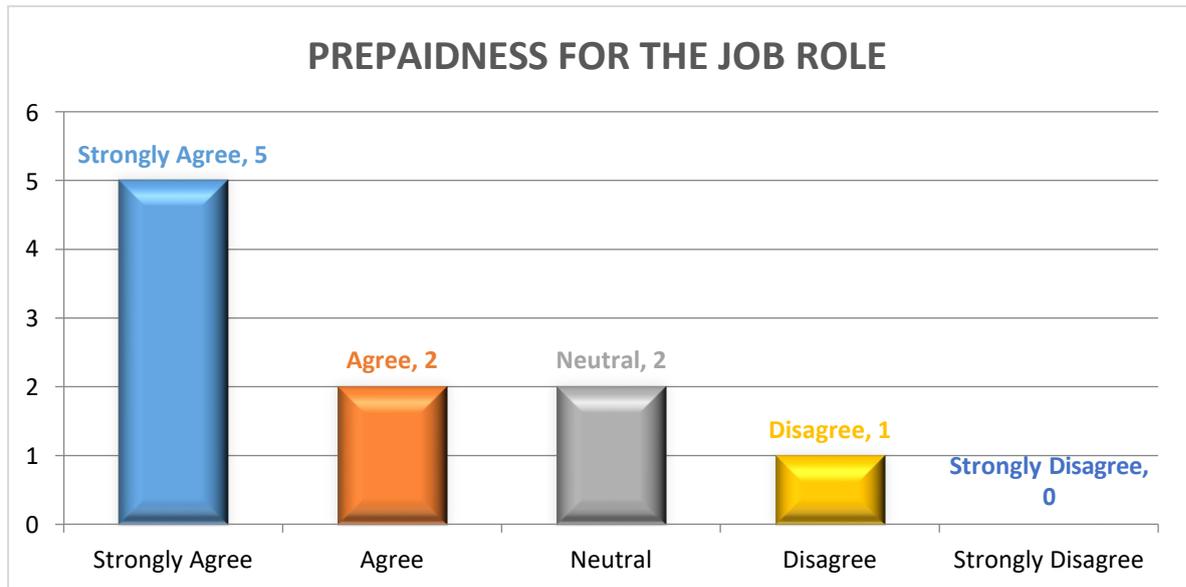
1. The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	2	

3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	0	

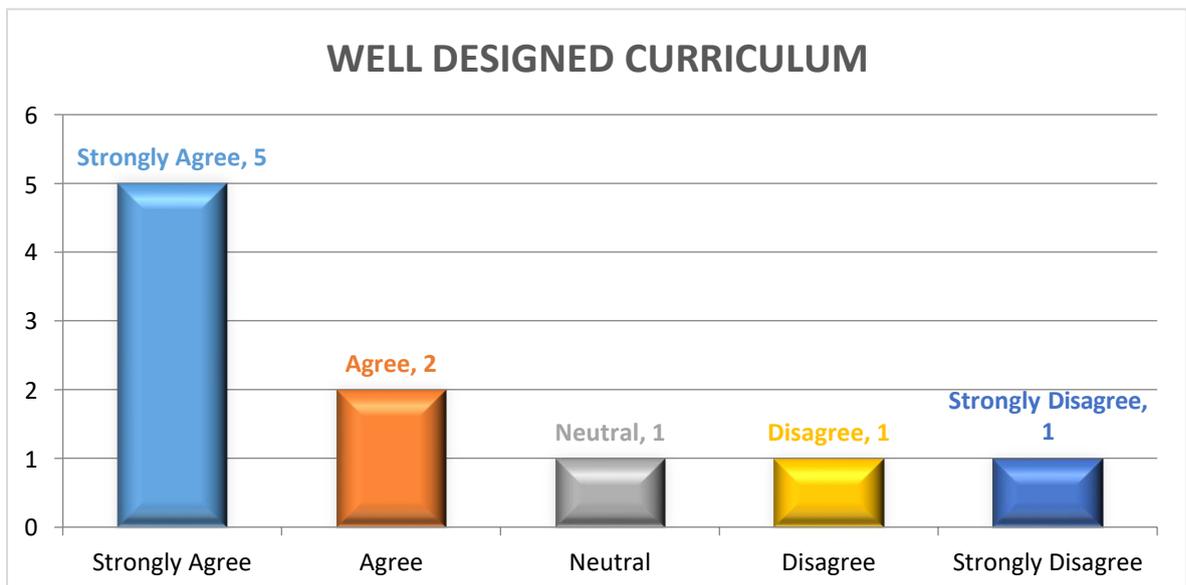


2. The curriculum of the program is well designed and promotes learning experience of the students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

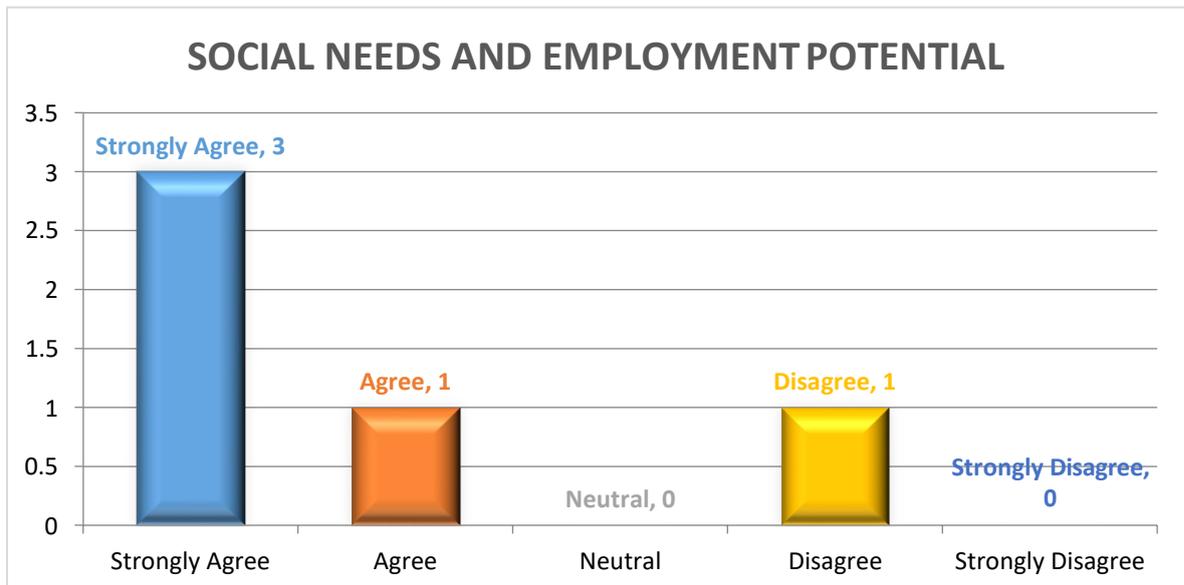


3. The courses offered in the institute have relevance to societal needs and employment potential?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	2	
3	Neutral	0	
4	Disagree	2	
5	Strongly Disagree	0	



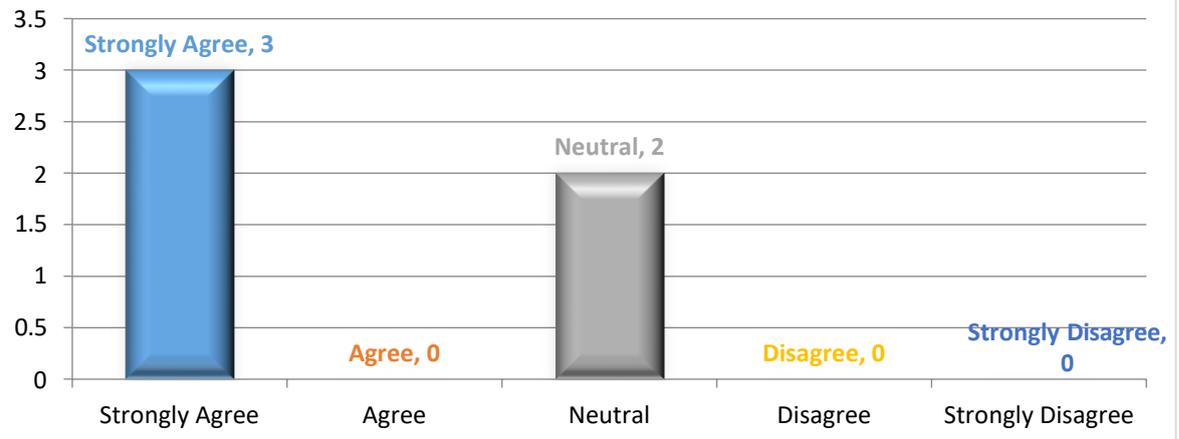
4. The institute encourages contribution from Alumni in curriculum and student development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	0	
3	Neutral	4	
4	Disagree	0	
5	Strongly Disagree	0	

INSTITUTIONAL ENCOURAGEMENT FOR CONTRIBUTION



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS

AY 2015-16

Sr. No	Program	Number of responses Received
1	BA LLB	15

Analysis of Structured Feedback (Question wise):

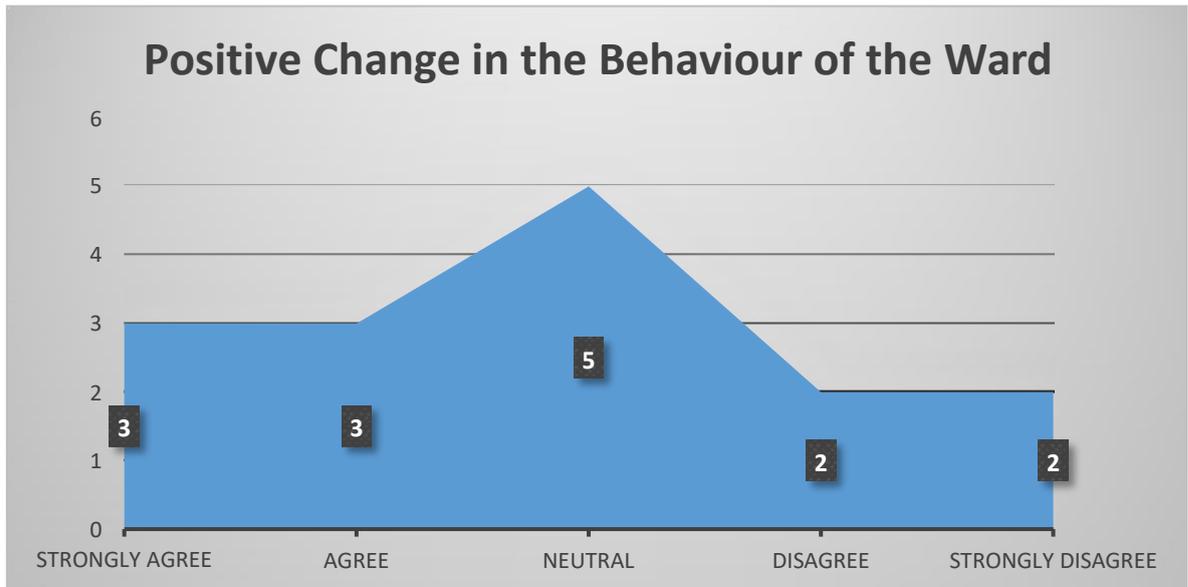
BA LL.B

1. There is a positive change in the behaviour of my ward after joining the Institute?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	3	NA
2	Agree	3	
3	Neutral	5	
4	Disagree	2	
5	Strongly Disagree	2	

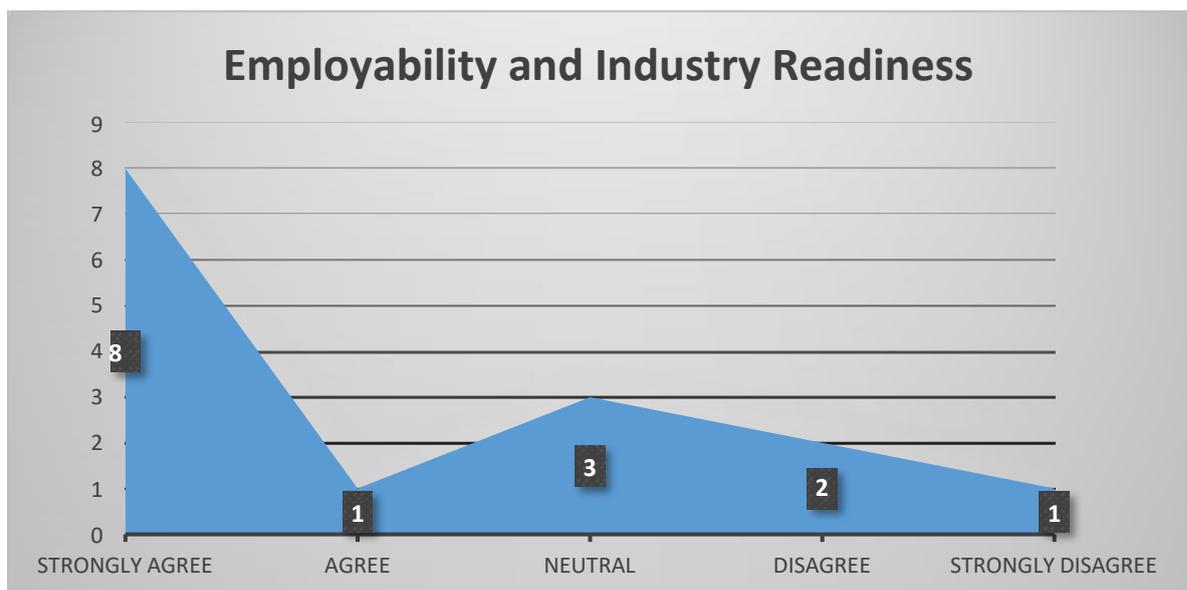


2. The curriculum would make my ward employable and industry ready?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	8	None
2	Agree	1	
3	Neutral	3	
4	Disagree	2	
5	Strongly Disagree	1	

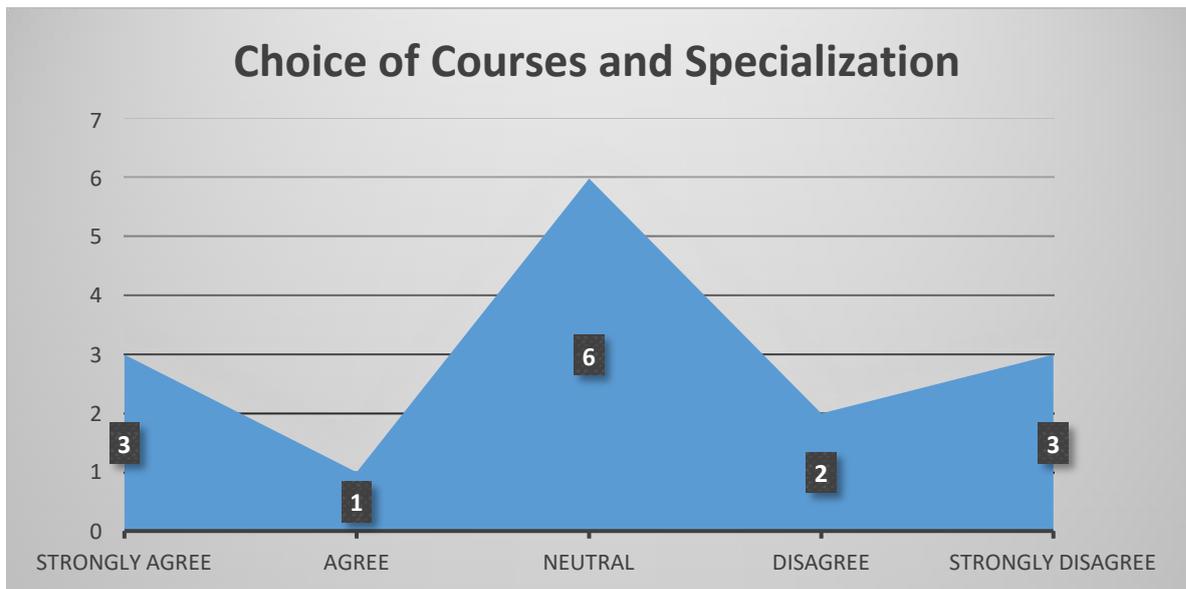


3. The curriculum provides choice of courses/ specialization to select?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	3	None
2	Agree	1	
3	Neutral	6	
4	Disagree	2	
5	Strongly Disagree	3	



SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2015-16

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
1	BALL.B (Hons.)	STUDENTS	Legal Biographies, Drama role play, Sociological Thinkers, List of Cases and Book List.	The respective subject teachers took the feedback into consideration and inculcated the same in their courses.
		TEACHERS	<ul style="list-style-type: none"> • Revision of credits of some of the courses in relation to Law of Contracts and Special Contract, Law of Torts, Constitutional Law, Law of Crimes I, Environmental Law, and to reduce the credits of elective courses from 4 credits to 2 credits. • Inclusion of courses on Skill Based Learning, and new law electives. • Suggested changes to be introduced in Sociology. • Inclusion of a new course titled Indian Legal System • Recommended to have realignment of topics in Property Law Subjects. • Changes to be incorporated into the Contract Law Course. 	The inclusion of skill based courses and Indian Legal System was not deemed appropriate in this year
		EMPLOYERS	<ul style="list-style-type: none"> • Students should be oriented to have industry ready and practical skills in commercial laws and taxation • Employers suggested to have new subjects catering to Industry requirements like Retail Business. 	Placement cell organised guest lectures wherein additional skills like problem solving, negotiation, drafting etc. were taught to the students.
		ALUMNI	<ul style="list-style-type: none"> • To have emphasis on Local Land Laws. • Inclusion of skill components in the courses considering its relevance and significance. • Emphasis on subjects like contracts which has practical relevance in the industry. • Recommended that Indian Penal Code shall be taught more in depth by dedicating more hours to the same. 	Guest lectures organised to cover the skills

		<ul style="list-style-type: none"> • More use of technology and software such as Excel 	
	PARENTS	<ul style="list-style-type: none"> • Suggested to impart skill components in courses. • Other parents suggested to call more practitioners in core subjects so that students can bridge the difference between law in the books and law in practice. • Parents suggested incorporation of new courses like Insolvency and Bankruptcy Code, Blockchain, SEBI Laws and personal finance capsule course 	<p>Guest lectures organised by CPD Cell on drafting and negotiation</p> <p>Inclusion of subjects like Insolvency and Bankruptcy, SEBI Laws and Personal Finance Capsule courses was not deemed appropriate in this year</p>



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